Post-Tour Lesson Plan

SUBJECT/CONCEPT: Integrating concepts and information learned
LESSON TITLE: Pots are Tops: Functionality of Math and Pinch Pots”

STANDARDS:

Outline:
1. Evaluation of Pinch Pot
   a. best feature/execution of technique
   b. constructive criticism for second attempt
   c. functionality in everyday life – “How will I use this?”
   d. brainstorming with partner/group other uses in other cultures
   e. comparisons of initial drafts, renderings to actual measurements of constructed pot
   f. discussion of similarities/differences in drafts/renders and constructed pot

2. Evaluation of knowledge gained
   a. favorite thing learned
   b. connection between math and pinch pot
   c. use for math in everyday life
   d. other possible connections between math and pinch pot
   e. brainstorming with partner/group ways to integrate new knowledge into everyday life

3. Evaluation of Experience
   a. What did I learn about myself?
   b. What did I learn that was new?
   c. Brainstorming with partner/group about new ways of thinking.
   d. What will I do with this new knowledge/skill?